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# National priorities of Uzbekistan

## and regional priorities for Central Asia





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## **Uzbekistan National priorities and Regional priorities for Central Asia**

- Priorities have been covered by Tempus IV and Erasmus+ CBHE (2015 Call for Proposals)
- Synergy opportunities and innovations
- Good follow-up of the previous successful partnership



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## NATIONAL PRIORITIES of Central Asian countries

	CATEGORY A Curriculum Development Valid ONLY for JOINT PROJECTS	CATEGORY B Improving quality of education and teaching			CATEGORY C Improving management and operation of higher education institutions				CATEGORY D Developing the Higher Education sector within society at large						
	Subject areas	Bologna process (cycle system, credit transfer, Diploma supplement, etc.)	Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices	Multidisciplinarity / Interdisciplinarity	Governance, strategic planning and management of higher education institutions	Internationalisation of higher education institutions	Quality assurance processes and mechanisms	Development of research and innovative capacities (excluding research activities)	Lifelong learning, continuing education	Development of school and vocational education at post-secondary non-tertiary education level	University-enterprise cooperation, employability of graduates	Qualification frameworks and recognition of qualifications	Knowledge triangle, innovation (reinforcing links between education, research and business)	Development of the higher education sector in the regions within the country	International cooperation at regional level
Kazakhstan	Teacher training and education science; Humanities; Life sciences; Physical sciences; Mathematics and statistics; Engineering and engineering trades; Manufacturing and processing; Veterinary; Health; Transport services	X		X	X	X	X	X	X				X		
Kyrgyzstan	Humanities; Social and behavioural science; Business and administration; Law; Agriculture, forestry and fishery; Health; Personal services; Others (Multidisciplinary, Interdisciplinary)	X			X	X	X		X		X	X	X		
Tajikistan	Teacher training and education science; Humanities; Business and administration; Law; Computing; Engineering and engineering trades; Manufacturing and processing; Agriculture, forestry and fishery; Health; Personal services.	X	X		X	X	X				X			X	X
Turkmenistan	Teacher training and education science; Business and administration; Physical sciences; Computing; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Agriculture, forestry and fishery; Health; Transport services	X	X				X	X		X	X	X	X		
Uzbekistan	Teacher training and education science; Humanities; Physical sciences; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Agriculture, forestry and fishery; Health; Transport services; Environmental protection		X				X		X	X	X	X	X	X	





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## NATIONAL/REGIONAL PRIORITIES

### Uzbekistan

### Central Asia

#### Category A Curriculum development

- ✓ Teacher training and education science (Tempus DeTEL);
- ✓ Humanities;
- ✓ Physical sciences (Tempus SWAN, GE-UZ; E+ CBHE MEDIPHYS);
- ✓ Engineering and engineering trades (Tempus PROMENG, ENGITEC, NMPLIS, HEICA, CANDI, MACH, HIGHVEC, PROMIS; E+CBHE ACADEMICA, ECCUM, FSAMP);
- ✓ Manufacturing and processing;
- ✓ Architecture and building;
- ✓ Agriculture, forestry and fishery (Tempus SAMUz);
- ✓ Health (E+CBHE TechReh and ModeHed);
- ✓ Transport services;
- ✓ Environmental protection (Tempus UZWATER, CIBELES, EPASAT; E+CBHE FCAP).

- ✓ Teacher training and education science;
- ✓ Social and behavioral science;
- ✓ Business administration;
- ✓ Law;
- ✓ Physical sciences;
- ✓ Agriculture, forestry and fishery;
- ✓ Health;
- ✓ Environmental protection;
- ✓ Security services.





### Uzbekistan

### Central Asia

**Category B**  
Improving  
quality of  
education  
and teaching

- ✓ Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices  
(Tempus QAPD; E+ CBHE IMEP)

- ✓ Bologna process (cycle system, credit transfer, Diploma supplement, etc.);
- ✓ Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices.





### Uzbekistan

### Central Asia

#### Category C

Improving management and operation of higher education institutions

- ✓ Quality assurance processes and mechanisms ([Tempus ISMU](#), [UNIQTUOL](#), [QUEECA](#), [UzDOC](#); [E+ CBHE IQAT](#)).

- ✓ Governance, strategic planning and management of higher education institutions;
- ✓ Internationalisation of higher education institutions;
- ✓ Access to and democratisation of higher education (including the disadvantaged groups of people and regions).





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## NATIONAL/REGIONAL PRIORITIES

### Uzbekistan

### Central Asia

#### Category D

Developing the Higher Education sector within society at large

- ✓ Lifelong learning, continuing education;
- ✓ Development of school and vocational education at post-secondary non-tertiary education level(including teacher training);
- ✓ University-enterprise cooperation, employability of graduates ([Tempus AIDA](#), [UnIvEnt](#), [TERSID](#), [UNIWORK](#); [E+CBHE CACTLE](#));
- ✓ Qualification frameworks ([Tempus TuCAHEA](#), [UzHELTH](#); [E+CHE NURSLIN](#));
- ✓ Knowledge triangle, innovation (reinforcing links between education, research and business) ([Tempus PERSEUS](#), [INOCAST](#), [MATCHES](#); [E+CBHE MIND](#));
- ✓ Development of the HE sector in the regions within the country.

- ✓ Development of school and vocational education at post-secondary non-tertiary education level;
- ✓ University-enterprise cooperation, employability of graduates;
- ✓ International cooperation at regional level.





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## THANK YOU!

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